

Wisconsin Restorative Justice Summit Summary



Extension

UNIVERSITY OF WISCONSIN-MADISON

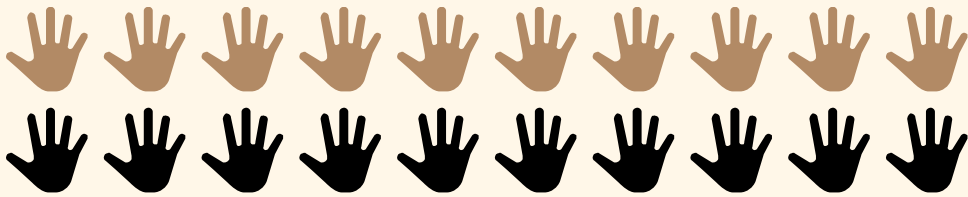


WISCONSIN
LAW FOUNDATION
Charitable Arm of the State Bar of Wisconsin



Overview

72 Adults Attended
29 Youth Attended



Registered
Participants

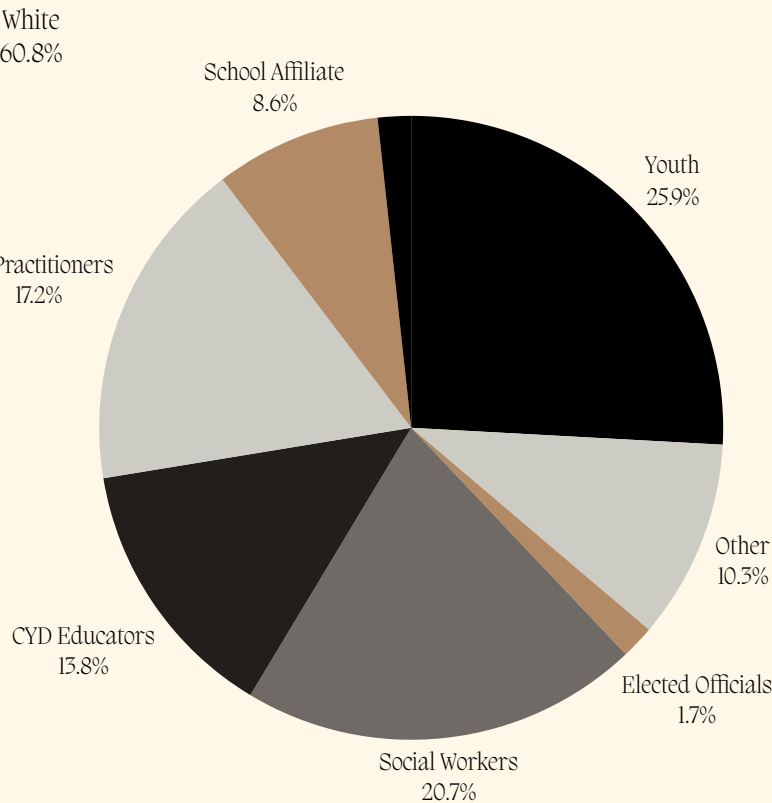
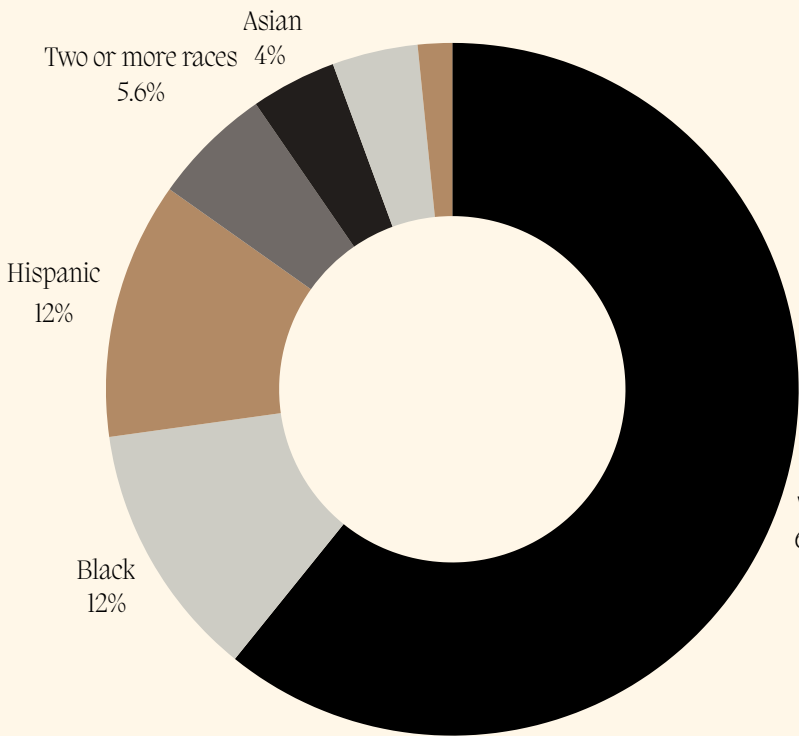
Demographics



participants completed the post-event evaluation. This represents a response rate of 57%.



Professionals that work regularly with youth



reported the summit deepened their understanding of utilizing a restorative justice lens when working with young people

Hon./Rev. Everett Mitchell Presiding Judge Juvenile Division, Dane County Circuit Court

Keynote Speaker



were extremely or somewhat satisfied with the keynote speaker



responded the summit helped them critically think about restorative justice strategies that promote equity.

Paul Moga and the Black & Latino Male Achievement Group

Breakout Session



were extremely satisfied with the Engaging youth voices through restorative practices: Black and Latino Male Achievement session



reported that the Summit helped them reflect on their own practices in restorative justice



Mission

The Department of Black & Latino Male Achievement collaboratively works to improve the outcomes of Black and Latino male students within Milwaukee Public Schools by challenging systems, structures, and spaces of oppression, and seeks to create conditions that promote greater success.

Chauna Perry Finch Restorative Practitioner and Founder of Restorative TCS

Breakout Session



were extremely satisfied with the Co-Creating Restorative Process for Youth When Repairing Harm and Restoring Relationships session



of respondents felt that overall the Wisconsin Restorative Justice Summit was successful



Jodie Pope, Rhoda McKinney & Stephanie Beckham

Breakout Session



were satisfied with
Madison Area
Technical College's
sessions

Dr. Heather Sattler

Breakout Session



82%

were extremely or moderately satisfied with the Guidance from youth practitioners: Practice, Learn, Co-create session



Assisted by Izayah, Rebecca,
Maurice, Sharleene, Dorian, Mia,
Gabriel, & Taiveon

What Participants Will Apply To Their Work After The Summit

“Children need space to make mistakes.”

“Re-establish a belief in what is possible.”

“I will work on applying circling in my programs.”

“Give extra attention to cultural relevance.”

“Allow youth to understand that you want them to thrive.”

“Communicate with young people so that they see it as spreading the wealth of knowledge they’ve received rather than abandonment.”

“To try to be permissive or restorative rather than neglectful in our approach with others.”

“Continue to be deliberate and intentional about conveying and building relationships with young people.”

What Participants Will Do Differently After The Summit

“Implement the restorative “with” mindset with parents who frequently act punitively. “

“Push harder for restorative practices when I receive push back.”

“I will assume good intent in people.”

“Listen to understand, not to respond.”

“Place more emphasis on connection.”

“I will honor the individual work and journey each person must do within themselves to build an intentional and restorative community.”

“Try to advocate for change in my county’s juvenile justice system.”

“I will lead differently in allowing youth to lead by their perspective and not mine.”



How do you feel in class and learning practices, restorative or culturally effort or achievement?

